

For questions regarding TITLE I
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RICE LAKE AREA
SCHOOL DISTRICT

TITLE I
PROGRAM

It is the policy of the Rice Lake Area School District, pursuant to s.118.13 of Wisconsin Statutes, and PI9, that no person on the basis of sex, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, may be denied admission to any school in this district or be denied participation in, denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program.

In addition, it is the policy of the Rice Lake Area School District that no person on the basis of gender identity or gender expression, be denied admission to any school in this district or be denied participation in, denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program.

What is Title I?

Title I is a federal grant program designed to give educational assistance to students living in areas of high poverty. The Title I program originated in 1965 when Congress passed the Elementary and Secondary Education Act, and was reauthorized in 2001 with the passage of the No Child Left Behind Act. Title I is one of the oldest and largest federal programs supporting elementary and secondary education in existence, and over 90% of the school systems in the United States receive some sort of Title I funding.

The Title I program provides financial assistance through State educational agencies to public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards. Title I reaches about 12.5 million students enrolled in both public and private schools. Title I funds may be used for children from preschool age to high school, but most of the students served (65%) are in grades 1 through 6; another 12% are in preschool and kindergarten programs.

RLASD Title I Program

Hilltop and Tainter Elementary Schools are Title I schools. This means that we integrate Federal, State, and local services to provide a comprehensive instructional design strategy that helps every student achieve high levels of academic success.

This comprehensive system of support includes classroom instruction that is standards-based and personalized to challenge each learner. Support includes a literacy coach, math coach, bilingual teacher, reading interventionists, math interventionists, special education teachers, gifted and talented resources, who all work collaboratively with the classroom teacher to ensure academic growth for every child.

Data informs the instructional decisions and teachers flexibly group students to provide explicit instructional and feedback necessary for quality learning.

Components of Title I

WIN Time

Students who need additional support beyond the core instruction are provided intense and focused instruction daily during the What I Need (WIN) time. During this time teachers provide targeted instruction to students. Every six to nine weeks WIN time groups are re-evaluated and adjusted to continue to meet the needs of students.

Parent Involvement

Parent involvement is crucial to student academic success. Hilltop, Haugen and Tainter Elementary Schools encourage parent involvement including parent-teacher conferences, volunteering in the classrooms and school, family literacy and math night, open house, book fair, concerts, and other activities. Parents are encouraged to provide input that will help guide decision-making throughout the year.

*Coming together is a beginning,
keeping together is progress,
working together is success.
-Henry Ford*